# THE LIVING WORLD

**Life** is a unique, complex organization of molecules, expressing through chemical reactions which lead to growth, development, responsiveness, adaptation & reproduction.

A living organism is self-replicating, evolving and self-regulating interactive system capable of responding to external stimuli.

## PROPERTIES OF LIVING ORGANISMS

#### 1. Growth

- It is the increase in number & mass of cells by cell division.
- In plants, growth continues throughout their lifespan.
- In animals, growth is only up to a certain age. However, cell division occurs to replace lost cells.
- Basically, growth is the increase in mass & size. Thus non-living objects also grow (surface accumulation of material).
  So growth is not a defining property of living organisms.
- In living organisms, growth is from inside.

#### 2. Reproduction

- It is the production of progeny having features similar to those of parents.
- Organisms reproduce asexually and sexually.
- In unicellular organisms, growth & reproduction are same because they reproduce by cell division.
- Many organisms do not reproduce (e.g. mules, worker bees, infertile human couples, etc). Hence, reproduction is not a perfect defining property of living organisms.

#### 3. Metabolism

- It is the sum total of all biochemical reactions taking place inside a living system.
- It is the defining feature of living organisms.
- Metabolic reactions can be demonstrated outside the body in cell-free systems. Isolated metabolic reactions in vitro are not living things but are living reactions.

#### 4. Cellular organization

- Organisms are made up of one or more cells.
- It is the defining feature of living organisms.

#### 5. Consciousness

- It is the ability of organisms to sense their environment and respond to environmental stimuli (like light, water, temperature, other organisms, chemicals, pollutants, etc).
- All organisms are 'aware' of their surroundings. So, it is the defining property of living organisms.
- Human is the only organism having self-consciousness.

### **DIVERSITY IN THE LIVING WORLD**

- The number and types of organisms present on earth refer to **biodiversitv**.
- Number of species described is **1.7-1.8 million**.
- **Taxonomy** is the study of **identification**, **classification** & **nomenclature** of organisms.
  - **Systematics** (Latin '*systema*' = systematic arrangement) deals with evolutionary relationships among organisms.
- Systema Naturae is the book written by Linnaeus.

#### Basic processes of taxonomy

- Characterization: It is the understanding of characters of organisms such as external and internal structure, structure of cell, development process, ecological information etc.
- **Identification:** It is the correct description of the organism so that the naming is possible.
- Classification: It is the grouping of organisms into convenient categories (taxa) based on characters.
- **Nomenclature** (naming): It is the standardization of names of the organisms such that an organism is known by the same name all over the world.

The system of naming with two components is called **Binomial nomenclature.** It is proposed by **Linnaeus.** Botanical names are based on the rules in **International Code for Botanical Nomenclature (ICBN).** Zoological names are based on **International Code for Zoological Nomenclature (ICZN).** 

#### Universal rules of Binomial nomenclature

• Scientific names are in *Latin* or Latinised and written in *italics*. When handwritten, they are underlined separately.

- The first word is genus name (**Generic name**) and second word is the species name (**specific epithet**).
  - E.g. *Homo sapiens- Homo* represents the genus name and *sapiens* represents the species name.
- The Genus name starts with capital letter and the species name starts with small letter.
- Name of the author (in abbreviated form) appears at the end of the biological name.
  - E.g., *Mangifera indica* Linn. It indicates that this species was first described by Linnaeus.

#### **TAXONOMIC CATEGORIES**

- Classification involves hierarchy of steps in which each step represents a **taxonomic category (rank)**.
- All categories together constitute a **taxonomic hierarchy**.
- A group of organisms occupying a particular category is called a **taxon** (**pl. taxa**). E.g. Class Mammalia.
- Each **category** or **taxon** represents a unit of classification.

|                        | Category             | Taxon              |
|------------------------|----------------------|--------------------|
| <u> </u>               | Kingdom              | Animalia           |
|                        | ↑<br>Phylum/Division | ↑<br>Chordata      |
| Taxonomic hierarchy in | ↑<br>Class           | ↑<br>Mammalia<br>↑ |
| ascending order        | Order<br>↑           | Primata<br>↑       |
|                        | Family               | Hominidae          |
|                        | ↑<br>Genus           | ↑<br>Homo          |
|                        | ↑<br>Species         | ↑<br>Sapiens       |

**Species:** It is a group of closely related organisms capable of interbreeding to produce fertile offspring.

It is the lowest category. E.g.

| Common name | Generic name | Specific epithet |
|-------------|--------------|------------------|
| Mango       | Mangifera    | indica           |
| Potato      | Solanum      | tuberosum        |
| Nightshade  | Solanum      | nigrum           |
| Tomato      | Solanum      | lycopersicum     |
| Brinjal     | Solanum      | melongena        |
| Lion        | Panthera     | leo              |
| Tiger       | Panthera     | tigris           |
| Leopard     | Panthera     | pardus           |
| Modern man  | Ното         | sapiens          |

**Genus:** It is the aggregates of closely related species.

E.g. Potato, tomato & brinjal are species of genus *Solanum*. Lion, leopard & tiger are species of genus *Panthera*. This genus differs from genus *Felis* (genus of cats).

**Family:** It is a group of closely related genera. E.g. Family Solanaceae includes Genus *Solanum*, Genus

Family Felidae includes Genus Panthera and Genus Felis.

**Order:** It is the assemblage of related families. E.g.

Petunia and Genus Datura.

Order *Polymoniales* includes Family *Convolvulaceae* and Family *Solanaceae*.

Order Carnivora includes Family Felidae & Family Canidae.

Class: It is the assemblage of related orders. E.g.

Order Primata, Carnivora etc. is placed in class Mammalia.

**Phylum (Division** in case of plants): It is the assemblage of related classes.

E.g. Classes *Amphibia, Reptilia, Aves, Mammalia* etc. come under phylum Chordata.

**Kingdom:** The assemblage of related phyla. It is the highest category. E.g. Kingdom Plantae, Kingdom Animalia etc.

### Organisms with their taxonomic categories

| Common name     | Man          | Housefly        | Mango            | Wheat             |
|-----------------|--------------|-----------------|------------------|-------------------|
| Biological name | Homo sapiens | Musca domestica | Mangifera indica | Triticum aestivum |
| Species         | sapiens      | domestica       | indica           | aestivum          |
| Genus           | Homo         | Musca           | Mangifera        | Triticum          |
| Family          | Hominidae    | Muscidae        | Anacardiaceae    | Poaceae           |
| Order           | Primata      | Diptera         | Sapindales       | Poales            |
| Class           | Mammalia     | Insecta         | Dicotyledonae    | Monocotyledonae   |
| Phylum/Division | Chordata     | Arthropoda      | Angiospermae     | Angiospermae      |
| Kingdom         | Animalia     | Animalia        | Plantae          | Plantae           |

## **TAXONOMICAL AIDS**

#### a. Herbarium

- It is a store house (repository) of plant specimens that are dried, pressed and preserved on sheets and are arranged according to universally accepted classification.
- Herbarium sheets are labelled with information about date and place of collection, English, local and botanical names, family, collector's name etc.

#### b. Botanical gardens

- These are specialized gardens having collections of living plants for reference and identification.
- Each plant is labelled with its botanical name and family.
- Famous botanical gardens:
  - o Royal Botanical Garden at Kew (England).
  - o Indian Botanical Garden, Howrah (India).
  - o At National Botanical Research Institute, Lucknow (India).

#### c. Biological Museum

- It is a collection of *preserved plants and animals* for study and reference.
- A museum contains
  - Specimens preserved in preservative solutions in containers or jars.
  - Preserved dry specimens of plants and animals.
  - Insects preserved in insect boxes after collecting, killing and pinning.

- Stuffed larger animals like birds and mammals.
- Collections of animal skeletons.

#### d. Zoological Parks (Zoos)

- These are the places where *live wild animals* are kept in protected environments under human care.
- It helps to learn about their food habits and behaviour.

#### e. Key

- It is an analytical method of identification of organisms based on similarities and dissimilarities.
- It is based on the contrasting characters generally in a pair called **couplet.**
- Each couplet has two opposite options. Of these, only relevant option is accepted and other is rejected.
- Each statement in the key is called a lead.

#### Flora, manuals, monographs & catalogues

- **Flora:** Actual account of habitat and distribution of plant species of a given area.
- **Manuals:** The record that contains information for identification of names of species found in an area.
- **Monographs:** The records that contain information on any one taxon.
- Catalogue: Alphabetical list of species.

## **MODEL QUESTIONS**

- 1. "Consciousness is a defining property of living organisms". Comment.
- 2. Note the relationship between first two words and fill up the fourth place

a. Monera: Kingdom Primata: .....

b. Botanical nomenclature: ICBN Zoological nomenclature: ......

c. Highest taxonomic rank: Kingdom Lowest taxonomic rank: ......

3. Re-arrange the following in the descending order:

Genus – order – kingdom – family – phylum – species – class

- 4. Analyze the following scientific names
  - i. panthera Tigris
- ii. Mangifera Indica
- a. If there any mistake, correct them.
- b. Mention their common name.
- 5. Fill up the table

| Common name     | Housefly   | Mango         | Wheat        |
|-----------------|------------|---------------|--------------|
| Family          | A          | Anacardiaceae | В            |
| Order           | Diptera    | С             | Poales       |
| Class           | D          | Dicotyledonae | E            |
| Phylum/Division | Arthropoda | F             | Angiospermae |

- 6. Compare museum and zoological park.
- 7. Complete the table

| Taxonomical aid   | Plant/Animal | Live/Dead |
|-------------------|--------------|-----------|
| Herbarium         |              |           |
| Botanical garden  |              |           |
| Zoological park   |              |           |
| Biological museum |              |           |

8. Match the following

| A             | В                                              |
|---------------|------------------------------------------------|
| a. Herbarium  | i. Contrast pair or couplet                    |
| b. Key        | ii. Information on any one taxon               |
| c. Monographs | iii. Habitat and distribution of plant species |
| d. Flora      | iv. Storage of collected dried plant specimens |